

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Hazen UHSD #26

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	273	324	320	277	283	280	254	290	100%	148	82%	
No Free/Reduced Lunch or Milk	339	188	351	317	277	195	302	250	198	100%	90	12%	4%
Free/Reduced Lunch or Milk	339	85	265	306	277	88	230	237	92	99%	29	17%	1%
Without Disability	339	242	346	319	277	252	302	253	258	100%	104	9%	2%
With Disability	339	31	155	285	277	31	98	210	32	97%	15	47%	17%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	266	324	320	277	276	278	254	*	100%	*	14%	*
Not English Language Learner	339	273	324	320	277	283	280	254	290	100%	119	13%	6%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound